

# BOYS FOOTBALL GUIDELINES

# **ISA Mission Statement**

Providing students from its member schools with opportunities to participate in a developmental sport programme at progressively higher levels in a healthy competitive environment.

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# 1. GENERAL

# 1.1 Meetings

- 1.1.1 The Football Committee will consist of the Football School Sport Convenor of each school participating in all Divisions of the ISA Competition.
- 1.1.2 Meetings will be set by the Director of ISA Sport. There are currently two standing meetings held annually, these being:
  - Annual Pre-Season Fixtures Meeting.
  - Annual Post-Season Meeting, usually via teleconference.
- 1.1.3 All participating schools may vote at this level.
- 1.1.4 Any recommended changes to the guidelines need to be approved by the ISA Director, Heads of Sport and/or Heads of Schools, prior to adoption.
- 1.1.5 The Director of ISA Sport may call for a meeting to be convened at any time should it be warranted.

# 2. SPORT OFFICIALS

**1.1** Positions to be filled are:

Convenor

Representative Convenor

Coach (2)

Manager (2)

Selectors (3)

- 1.2 Officials will be selected according to the ISA Officials Election Procedure
- **1.3** All officials will receive information outlining their duties and responsibilities.

#### 3. THE COMPETITION STRUCTURE

# 3.1 Affiliation and Registration

3.1.1 The competition is open to all Members of the Independent Sporting Association (ISA).

The current participating schools in ISA Boys Football include:

Blue Mountains Grammar School

Central Coast Grammar School

Chevalier College

Oakhill College

Oxley College

Redfield College

Redlands

St Andrew's Cathedral School

St Gregory's College

St Patrick's College, Strathfield

St Paul's Grammar School

St Pius X College

St Spyridon College

- 3.1.2 All students must be enrolled and attending an ISA Member school and in Years 7 to 12.
- 3.1.3 Students enrolled and attending should be eligible to compete for the whole season which includes 10 weeks of rounds and possibly semi-finals and finals.
- 3.1.4 Students who are new to a school (mid-season), may join the competition at the discretion of their school. Schools are encouraged to maintain the integrity and fairness of the ISA competitions.
- 3.1.5 Schools need to adhere to the ISA Age Eligibility Policy.

# ISA Age Eligibility Policy:

ISA Students studying via Pathways – Age restrictions for Competitions and Representative Teams.

To participate in the ISA Sporting Competitions and Representative Teams, a student must be no older than 19 years (i.e. cannot turn 20 in the Calendar year) and studying a minimum of 4 units or the equivalent, at a Member School. Age is taken as at 31<sup>st</sup> December of the year in which the competition commenced.

#### **EXCEPTION:**

To participate in the ISA Rugby sporting competition and representative teams a student must be no older than 18 years (i.e. cannot turn 19 in the competition calendar year).

3.1.6 Age is taken as at the 31<sup>st</sup> December of the year in which the competition commenced.

# 3.2 Venues

| Blue Mountains Grammar School | School Grounds, Wentworth Falls          |  |
|-------------------------------|--|--|
| Central Coast Grammar School  | School Grounds, Erina Heights            |  |
| Chevalier College             | School Grounds, Bowral                   |  |
| Oakhill College               | School Grounds, Castle Hill              |  |
| Oxley College                 | School Grounds, Burradoo                 |  |
| Redfield College              | School Grounds, Dural                    |  |
| Redlands                      | Macquarie Uni. Playing Fields            |  |
| St Andrew's Cathedral School  | Wentworth Park, Sydney                   |  |
| St Gregory's College          | School Grounds                           |  |
| St Patrick's College          | School Grounds & Mason Park, Strathfield |  |
| St Paul's Grammar School      | School Grounds, Cranebrook               |  |
| St Pius X College             | Dreadnaught Road, Oxford Falls           |  |
| St Spyridon College           | Heffron Park, Fitzgerald Road, Maroubra  |  |

School Sport Convenors need to provide venue location and risk management plans for home games. It is recommended that a directional map is provided to other School Sport Convenors at the beginning of the season.

# 3.3 Grading and Draws

- 3.3.1 Each school will play an equal number of home and away games over a season. Where possible, there will be 6 teams/schools in a division.
- 3.3.2 The Standardisation of Grading Procedures will be used when developing competition draws.
- 3.3.3 The Football draw will align with the Rugby draw where possible.

# **Grading Guidelines:**

# 1. ISA Grading Guidelines Criteria Hierarchy

- (a) ISA Mission Statement
- (b) Duty of Care: Age, physical ability, appropriate and adequate staffing
- (c) Appropriate grading
- (d) Promotion and Relegation (Refer to ISA Sport Competition Calculations document)
- (e) Home and Away
- (f) Regions and Travel
- (g) Venue/School spirit/Draws lining up
- (h) Individual School Policy

# 2. Grading Resolution Committee Members

The ISA Disputes Committee will consist of the Director of ISA Sport, the Convenor of the relevant sport, and such other personnel as the Director may deem necessary. This may include a Head of School, Head of Sport and/or School Sport Convenor from a Member School.

### 3. Grading Resolution Committee

The reason for this Committee to meet is when a dispute arises between a school and the Association or between schools regarding competition grading. The Committee meets (refer point 2) and works through the ISA Grading Guidelines (refer point 1) to resolve the school's placement of teams for the upcoming season.

# 3.4 Competition Rules

All games are to be played in accordance with Football NSW Rules and in accordance with the ISA Competition rules/guidelines.

#### 3.4.1 **Starting Times**

- a. All games should commence at their appointed time. All First XI games must start at their appointed time.
- b. Should a game commence late the referee will adjust the times of both halves to allow the following game to commence on time.
- c. No game is to start without a supervising adult (preferably Teaching Staff) from both schools.

#### 3.4.2 **Game Duration**

- a. All games, other than First XI games (40 minutes per half) and Second XI games (minimum 30 minutes and maximum 35 minutes per half), shall consist of minimum 25 minutes, maximum 30 minutes per half duration, depending upon age, division and time constraints.
- b. Any deviation from this can only occur upon mutual consent of both coaches.
- c. Half time breaks will be no greater than 5 minutes duration.

d. The result of a match will be the final score at the end of normal time. No extra time will be played or penalty shoot-out taken.

## 3.4.3 Player Eligibility and Substitutions

# **Division 1**

- a. It is recommended that teams have a squad of no more than 16 players, this will allow for increased game times for each player.
- b. Schools are permitted to make unlimited changes per half for all grades. Any change to this requires prior approval from schools involved.
- c. A player **should** only play one game per round unless by agreement between the two schools involved in the fixture. A player **must** not play more than two games per round.
- d. If by agreement a player is allowed to back up for another team, he may only back up in the equivalent age group i.e. 13B backing up in 13A. He may not play for a different age group. Where a school only has one team in an age group, this rule does not apply.
- e. To be eligible for the Finals series:

Eligibility for Semi-Finals and Finals

- To be eligible for semi-finals and finals, a player must have played the majority of games for which they were eligible.

  E.g. a student enrolled and attending a member school prior to the start of the season, would need to have played 6 of the 10 games. Byes, washouts, forfeits (non-offending team) and injury are counted as games played.
- ii. For new enrolments, students must have played a minimum three (3) games to play in the semi-finals and finals.
- f. If a situation occurs outside these parameters, consultation and agreement must be arranged with the opposing school and the Boys Football Convenor in advance. Ideally by the Thursday before the Saturday games.

# Player Eligibility and Substitutions

#### **Division 2**

- a. It is recommended that teams have a squad of no more than 16 players, this will allow for increased game times for each player.
- b. Schools are permitted to make unlimited changes per half for all grades. Any change to this requires prior approval from schools involved.
- c. A player may only be nominated/selected to play one game per round and is prohibited from playing in another team, age or division, unless backing up for a higher graded / aged team due to player shortage (whilst still within the parameters of the player eligibility guidelines).
- d. If a team is short of players, a player may only back up for a higher aged team **once in any given round** and that the higher aged team can be no more than 1 year older. E.g. a 14 year old may only back up for either a 15 years age group. For schools missing an age division, it is the next age up. E.g. If not 14's, a 13 year old may back up for the 15's.
- e. To be eligible for the Finals series:

Eligibility for Semi-Finals and Finals

- To be eligible for semi-finals and finals, a player must have played the majority of games for which they were eligible.

  E.g. a student enrolled and attending a member school prior to the start of the season, would need to have played 6 of the 10 games. Byes, washouts, forfeits (non-offending team) and injury are counted as games played.
- ii. For new enrolments, students must have played a minimum three (3) games to play in the semi-finals and finals.
- f. If a player has backed up for a higher aged team, he must have played 3 games with that team to be eligible to play in the semi-finals and finals. He can also play in his original team if he has played the majority of games for which he were eligible, usually 6.
- g. If a situation occurs outside these parameters, consultation and agreement must be arranged with the opposing school and the Boys Football Convenor in advance. Ideally by the Thursday before the Saturday games.

#### 3.4.4 **Team Sheets**

For all ISA Fixture the Home Team is responsible for supplying team sheets, these are to be initialled by both teams, which will be retained by the home team at the completion of the match.

#### 3.4.5 Uniforms

- a. Students representing their school are expected to wear the full football uniform of that school. Clothes worn over football attire should be part of the school uniform. This includes tracksuits.
- b. All First XI players need to arrive at the ground wearing school uniform.
- c. All team members are to wear the same coloured shorts, socks and jersey.
- d. The home team school shall provide for themselves an alternate uniform should there be a clash. For more details see 4. Hosting of Fixtures.

#### 3.4.6 Send Offs – Red and Yellow Cards

- a. Recording & Notification of Red and Yellow cards -
  - ➤ Team Sheet Summary to be completed each round, including Red and Yellow cards. See example on last page of guidelines.
  - The Convenor should be informed by individual schools of Red and Yellow cards by the Monday following the game via email.
- b. It is recommended that any player sent off by a referee is stood down from the next ISA match, including ISA representative games.
- c. Further sanction may be taken by each school as they see fit.
- d. Any player receiving 3 Yellow cards over any number of games, will receive a one match suspension.
- e. The accumulation of Yellow cards ceases at the completion of round 10.
- f. A school may contact the Director to review an appeal regarding a send-off. The appeal will be reviewed by the ISA Disputes Committee, with recommendation forwarded to the appealing school's Head.
- g. In general, the disciplining of players, spectators and officials who breach the ISA Code of Conduct at ISA inter-school fixtures is the responsibility of individual schools.

#### 3.4.7 General

- a. It is expected that the conduct of coaches will be exemplary before, during and after matches and at no time bring the game or their school into disrepute. Any such misconduct will be severely dealt with.
- b. Any coach's dissatisfaction with regard to any aspect of a game should be presented in writing, to the Convenor of Football who shall investigate the dispute after consultation with the ISA Director, in line with the ISA Disputes Committee Policy. Any outburst or unsatisfactory conduct on the part of coaches shall be referred directly to their respective Headmasters.
- c. No coach may enter the field of play unless invited by the referee.
- d. Coaching from the sideline is considered to be important to the development of the sport, and acceptable, as long as it is done in a positive and responsible manner.
- e. In line with the previous point coaches should take an active part on the sideline to discourage any misconduct from players on the field.
- f. All Coaches must read and sign the ISA Code of Conduct for Coaches, before the start of each season. All Coaches must carry the laminated copy of the Code with their coaching kit to each ISA fixture.

#### 3.5 Results and Competition Placings

#### 3.5.1 **Notification of Results**

- a. All results, including washouts, for a particular round will be uploaded to the ISA website, preferably on the day of play, or as soon as possible following the completion of the game. Any forfeits should be forwarded to the Convenor and the ISA office by the Home team, no later than the Monday immediately following a round.
- b. The mercy rule results are to be uploaded to the ISA website.
- c. Individual schools are to email the Convenor with Red and Yellow cards.
- d. Any query or protest about results must be lodged with the Convenor within one week of published results.
- e. The home team school shall advise Australian Associated Press (AAP) of First and Second XI results for publication (including goal scorers). Phone 9322 8000, Fax 9322 8742.

#### 3.5.2 **Points Allocation**

Each team will be awarded points for each round that is played on the following basis:

Win - 3 points Draw - 1 point

Loss - 0 point (Forfeits approved by Heads of School due to

Competition structure will receive 0 points.)

Forfeit - -1 point Illegal Forfeit - -2 points

# 3.5.3 Mercy Rule

To stop "blow out" games having a weighting on finals positions, a maximum of a 7 goal margin will be recorded for a round win.

At this point the following suggestions for strategies for coaches in order to continue play are –

- Limited touch of the ball.
- Maximum of 3 players in attacking half.
- > Beat 1 player then pass the ball.
- > Change the direction of pass.
- > Use the non-dominant foot.

#### 3.5.4 Illegal Forfeits

- a. An illegal forfeit occurs when the school concerned fails to notify the opposing school of their inability to play by midday of the preceding day.
- b. All teams must have a minimum of seven players. Failure to have seven players on the field five minutes after the scheduled starting time shall be recorded as an illegal forfeit. If however, a team starts with the minimum number of players and then loses a player to injury, the result will be recorded as a loss rather than an illegal forfeit.

# 3.5.5 **Competition Placings**

To determine final team competition rankings, the following formulas will be implemented.

#### **Team Placing Formula**

1. Competition points, divided by the number of games actually played. \*(includes forfeit)

Where teams are equal using Point 1, then the Point 2 formula is applied.

2. If equal: \*(do not include forfeits)

Where teams are equal using Point 2, then the Point 3 formula is applied.

3. If equal: \*(do not include forfeits)

Where teams have an equal percentage using Point 3, then the Point 4 formula will be applied to distinguish between the two equal teams.

4. If still equal, calculate the difference in points for and against between the two teams concerned.

#### Note:

- The mercy rule score is the score that is used in all calculations.
- Any changes to the adopted formula must be presented to the Heads of Sport for approval.

#### 3.6 Cancellation and/or Stoppage of play

- 3.6.1 In the event of a cancellation or stoppage in play due to unsafe circumstances, there is to be no replay of fixtures and neither team receives any points, 1st XI only to replay matches if possible.
- 3.6.2 1st XI Playing of washed out fixtures Every attempt should be made to play the 1st XI fixture.
- 3.6.3 Whenever possible, if games are to be cancelled, the home team is to notify the opposing school before the visiting school's bus departs on the Saturday morning. If possible, notify on the Friday.
- 3.6.4 Officials from both schools must come to a mutual agreement to commence, continue or cease play.
- 3.6.5 Game scores count if the game has reached half time.
- 3.6.6 Extreme Weather Guidelines are located in section 5.

#### 3.7 Semi-Finals and Finals

- 3.7.1 The decision to include semi-finals will depend on the draw and this decision will be made by the ISA Football Committee in consultation with the ISA Director.
- 3.7.2 Player eligibility for Semi-Finals and Finals refer to section 3.4.3 e
- 3.7.3 During semi-finals and finals, if the scores are level at full time 2 x 5 minute periods will be played. If scores are still equal after extra time, a penalty shootout will decide the winner. This applies to all ages and divisions.
- 3.7.4 Determination of Competition Champions: If semi-finals occur, the format will be 1 v 4 and 2 v 3.
- 3.7.5 In finals, higher ranked team to wear their kit, lower ranked team will wear alternative in case of clash.

# 3.8 Referees, Umpires and Linesmen

# 3.8.1 Competition fixtures:

ISA Referees and Umpires Organisational Rules. (Generic wording, covering all ISA Sports.)

#### For the Firsts / Open A or the most Senior Division:

Independent qualified referees/umpires must be supplied for the most Senior division by the home school. (For Netball – one supplied by each school).

It is expected that referees/umpires will be booked where possible at the beginning of the season and that details of the referees/umpires will be communicated as early as possible prior to Saturday's fixtures to the visiting school.

Should a host school be unable to supply independent qualified referees/umpires, this gives adequate time to negotiate a resolution favourable to both schools. This may occur more often in sports where there is no referee or umpires association such as Netball and Hockey.

If no solution is agreed upon, the game does not take place and the visiting team gets the points. The home team gets a loss as well as the penalty of one competition point.

In the case of Netball, the offending team incurs the loss of point.

#### For all other grades:

Referees/Umpires must not be the coach, manager, parent or player from the team(s) involved. They also must be competent and suitable in age with regard to the age of the players that they are umpiring (refer also to the relevant ISA Sport Guidelines).

Example 1: in Rugby, to referee 16's or higher, the referee must be a competent adult.

Example 2: in Basketball, a 15 year old may not umpire a 17 year old game. In some cases it may be necessary to re-scheduled game times to allow available independent/qualified referees/umpires to officiate Firsts / Open A or the most Senior Division in that age group.

- Umpiring/refereeing arrangements can be made between schools prior to the event.
   These arrangements must be in writing and agreed upon by both the School Sport Convenors and Heads of Sport.
- All schools are encouraged to foster the structured development of their student referees/umpires through both theoretical and practical education and training.
- Payment of Referees/Umpires
   It is the school's responsibility for payment of their referee/umpire requirements for Saturday fixtures as per the relevant ISA Sport Guidelines.
- Rugby and Football Linesmen/Assistant Referees:
  - o For Firsts two independent qualified linesmen supplied by home school
  - If only one independent qualified linesman is supplied, the host school supplies the other linesman
  - o If the independent qualified linesmen are not available, then one linesman from each school

- o For Grades one linesman from each school
- 3.8.2 The Referee shall have complete jurisdiction over the field of play and as such shall take responsibility for all on-field management.
- 3.8.3 Similarly, linesmen come under the control of the referee and shall therefore be afforded the same respect.
- 3.8.4 In accordance with the rules of the game, the referee is the sole timekeeper.
- 3.8.5 All ISA competition games should be assigned qualified (ticketed) Association referees preferably neutral.
- 3.8.6 Junior referees should only be assigned to games of a level which are commensurate with their ability and experience. Junior referees should be a minimum two years older than the age division playing.
- 3.8.7 The use of parents as officials is not recommended and visiting teams may, rightly, refuse their involvement as officials. It is recommended that all games go ahead provided both coaches agree.

#### 3.9 Safety and Risk Management

#### 3.9.1 **First Aid**

The host school needs to provide a qualified First Aid person. This may be a staff member with their St John's senior first aid (if this is acceptable by their school) and that this person must not have other duties on the day. Ice, phone and ambulance access are other requirements.

The ISA requires that in the event of a major accident/incident, the relevant forms (located on the ISA website) be completed and forwarded to the ISA office as soon as possible after the incident/accident.

#### 3.9.2 **Blood Bin**

If a player is bleeding, they must leave the court/field until no blood is showing. Clothing must also be free of blood. If a replacement player goes on for a blood bin injury, they must stay on till a break in play. If not replaced, the blood injury player, when free of blood, may return to the game during a break in play.

## 3.9.3 **Exceptional Circumstances.** (such as blackout and unsafe to play etc.):

If a game cannot be resumed following negotiation between schools then the following should apply: If a game goes past half time, the score remains as is when the referee/umpire's final whistle blows. If it does not make it to half time, the game is deemed a washout and registered accordingly.

3.9.4 **Risk Management and Hazard Identification** is a requirement for all ISA fixtures.

### 3.9.5 Sun Safety

The ISA recommends that Schools adhere to their individual school's Sun Protection Policy. More information is available in Extreme Weather Guidelines in section 5.

# 3.9.6 Hydration

Students are encouraged to hydrate whenever possible. Clean drinking water should be available at all venues. More information is available in Extreme Weather Guidelines in section 5.

#### 3.9.7 **Personal Protective Equipment**

It is the responsibility of individual school officials (namely coaches and managers), to ensure their players wear the appropriate protective equipment

# 3.9.8 **Concussion Policy**

If in doubt, sit them out'.

All school officials need to be familiar with the ISA Concussion Policy.

#### 3.9.9 **Venues**

Fields should be suitably marked with a safety zone of at least 1.5 metres around the outside. Goal posts must be securely fixed to the ground.

#### 4. HOSTING OF ISA FIXTURES

#### 4.1 Protocol for Hosting ISA Sports

- 4.1.1 Inform visiting school at least one week prior to fixtures of location (including maps where applicable), times, parking or any other necessary information.
- 4.1.2 Individual school's risk management plans for home games need to be circulated to visiting schools at least one week prior to the event. The risk management plan is to be signed by an official from both schools on the day prior to the commencement of fixtures.
  - Venue is to be monitored throughout the day, including changerooms.
- 4.1.3 Prior to arrival of the visiting school, grounds should be well marked, facilities open and all equipment organised.
- 4.1.4 Meet and greet the visiting school on arrival. Each school must identify their official in charge for that day. This official needs to be in attendance from the beginning to the end of the day.

Host School = Home court/field supervisor Visiting School = Official in charge

- 4.1.5 Inform visitors of the location of the First-aid/Medics station. This should be in close proximity to games.
- 4.1.6 Any organisational problems should be discussed with the official in charge from the visiting school prior to the commencement of games.
- 4.1.7 ISA Codes of Conduct and Sport Guidelines need to be on hand and visible.
- 4.1.8 An after match function is recommended. This may be on an informal basis for all divisions except the Firsts or Open A where short speeches are expected.
- 4.1.9 In general, the disciplining of players, spectators and officials, who breach the ISA Code of Conduct at ISA inter-school fixtures, is the responsibility of individual schools.

#### 4.2 Home Team Responsibilities

- 4.2.1 The home team school shall provide a suitable venue for fixtures which shall include a suitably marked field, goal nets and corner/halfway posts.
- 4.2.2 The home team school shall provide a qualified referee and at least one suitably qualified linesman, and linesmen flags (refer to Section 6 Referees and Linesman).
- 4.2.3 The home team school shall provide an alternate uniform or bibs should there be too close a similarity between the visitors and their own playing uniform. Pre-Season meeting to log playing strip to avoid clashes.
- 4.2.4 Home Team Checklist
  - \* Score sheets
  - \* First Aid kit and ice
  - \* Draw
  - \* Blood kit

- \* Spare whistles
- \* Afternoon tea for Firsts
- \* Phone access
- \* ISA Guidelines

#### 5 EXTREME WEATHER GUIDELINES

As part of the risk management process, the potential for adverse weather conditions needs to be considered.

The ISA aims to provide the maximum number of playing opportunities within the designated summer and winter sport seasons. The decision to cancel games is made carefully and on a venue by venue basis.

#### **Cold Weather:**

The decision to stop play or cancel a game in the event of extreme cold will be made by the home school in consultation with visiting school officials. If play proceeds, special conditions may be implemented, such as:

- Extra warm up time.
- Allowing additional clothing to be worn.

#### **Extreme Heat:**

The decision to stop play or cancel a game in the event of extreme heat will be made by the home school in consultation with visiting school officials. If play proceeds, special conditions need to be implemented, such as:

- Increased game breaks to provide adequate fluid intake and hydration.
- Decreased game time.

The ISA recommends that Schools adhere to their individual School's Sun Protection Policy.

# **Lightning/Storms:**

In the case of electrical/hail storms, games must be stopped immediately and a safe location sought when implementing the lightning code.

The lightning safety code is based on the 30/30 rule which call for all play to be stopped when the lightning/thunder ration reaches 30 seconds or less (i.e. the time between the lightning is seen and the last thunder is heard is 30 seconds or less).

Play must not resume until 30 minutes after the last lightning strike and thunder.

Where there is no lightning and play has stopped due to rain, play may resume after the storm, with remaining time left in the fixture being utilised.

By mutual agreement, both team Officials can use the total time remaining, even if this exceeds the published finishing time of the game.

#### 6 CODE OF CONDUCT AND DIVERSITY STATEMENT

#### **6.1** Code of Conduct

#### **Preamble**

The ISA seeks to uphold high standards of personal conduct consistent with the ideals of competitive sport and within the best tradition of collegiality amongst independent schools.

The pursuit of excellence in games and the enhancement of positive educational experiences for all students is of paramount importance to the ISA approach to sport. ISA schools are expected to place the highest priority on players' safety and to ensure that Coaches are fully aware of the Code of Conduct as well as the particular rules and safety requirements in their particular sport. ISA schools are also expected to provide the necessary facilities in regards to the provision of First Aid and support for injured players. The following Code of Conduct outlines the spirit of the Association and serves as broad guidelines for all who participate in games conducted under the aegis of the ISA.

#### 1.0 GUIDELINES FOR COACHES

- 1.1 Students must perceive that the sporting programme of the School is consistent with the educational aims of the School. The role that coaches play in this is crucial. Coaches should be aware of their responsibility as role models in insisting on proper attitudes both on and off the field and by making games attractive, safe and enjoyable for students.
- 1.2 It is imperative for coaches to be clear on the standards associated with amateur sporting ideals. Coaches must always be ready to combat those views widely expressed in the media that run counter to the spirit of the amateur ethic.
- 1.3 Coaches should recognize that games are for enjoyment, and satisfaction comes from doing one's best for the team.
- 1.4 Coaches should develop in their players respect for the judgment of all officials (umpires, referees, touch judges, etc.).
- 1.5 The home coach should welcome the visiting coach, and encourage the Captain of the team to seek out the visiting Captain.
- 1.6 Coaches should be reasonable in their expectations of the players and in their demands on the players' time and energy. They should be sensitive to the age, skill and physical maturity of their players.
- 1.7 It is an educational responsibility of coaches to acquaint their players thoroughly with the rules or laws of the game as these provide structure and order. For this reason, coaches should continually update their knowledge of the game, and schools should ensure this occurs.
- 1.8 The role of the coach is to support and encourage the players. Criticism should be focused on the mistake and no personal derogatory remarks should be made. There should be no recriminations in defeat.
- 1.9 Coaching from the sidelines must be restrained, tactful, infrequent and substantially out of earshot of spectators, except in those sports where it may be officially sanctioned under the rules of the game, e.g. basketball. In all cases however, the role of the Coach should be understated rather than overstated.

- 1.10 Coaches should warn those players who are losing their composure and becoming too physical, and if necessary remove them from the playing arena should such warnings not be heeded.
- 1.11 Coaches should not encroach on the court or field of play.
- 1.12 Coaches are to accept player safety as an essential priority and correct techniques are to be insisted upon. Under no circumstances are matches to start or to continue under conditions which a coach considers contentious, e.g. the absence of an appropriate umpire or referee; or an unsafe playing surface.
- 1.13 Coaches must notify their Sports Convenor if any student from a team is sent off. All students who are dismissed from the field shall be disciplined according to custom and practice of the member school, appear before the Teacher-in-Charge of that sport and the Director of Sport. It is the general rule that students will receive at least a one game suspension or similar penalty as outlined by the rules for individual sports.

#### 2.0 GUIDELINES FOR PLAYERS

- 2.1 Players are expected to be modest in success and generous in defeat, not showing in either case undue emotion. Players are also expected to acknowledge, willingly and openly, good play by either school.
- 2.2 Players should be wholehearted in their approach to games, and should adhere strictly to the letter and the spirit of the rules or the laws. The referee or umpire's decision is, of course, final and the Captain of the team is the only one who may ask for clarification of a decision.
- 2.3 Players shall never resort to unseemly or abusive language.
- 2.4 Players should be punctual and well turned out. The home team and in conclusion of the game, referees, umpires and other officials (scorers, touch judges etc.) should be thanked.
- 2.5 Players should not applaud the opposition's mistakes.

#### 3.0 GUIDELINES FOR SPECTATORS

- 3.1 Barracking should be enthusiastic and positive, but not designed to heckle, denigrate or unsettle opponents. For example, barracking during a free throw or a kick at goal and so forth is always bad sportsmanship. Similarly, sledging in cricket is totally unacceptable. Barracking should be for the School only. Negative comments are totally unacceptable.
- 3.2 Good play by either team should be recognized by applause.
- 3.3 It is never right to express disapproval of a referee or umpire's decision, irrespective of his/her age.
- 3.4 Vocal support for any team should never encourage violence or rough or illegal play.
- 3.5 Coaching by spectators from the sideline is to be actively discouraged by the official present and encroaching on the field of play is totally unacceptable and must be dealt with by the officials immediately.

- 3.6 Adults must remember that games at school level are organized for the benefits of the students concerned and not for adults.
- 3.7 Visitors to grounds should co-operate fully with any regulations or requests made by the home school concerning car parking, seating, dressing rooms and the placing of spectators. At all times visitors should leave the area tidy and free of rubbish when they leave.
- 3.8 Adults, parents, students and others are expected to set an example by their self-control and deportment at matches.
- 3.9 Normally alcohol should not be consumed at ISA fixtures.

#### 4.0 GUIDELINES FOR OFFICIALS

- 4.1 Officials will seek to compliment and encourage all participants.
- 4.2 Every effort must be made to be consistent, objective and courteous when making decisions.
- 4.3 Officials are expected to condemn unsporting behaviour and promote respect for all opponents.
- 4.4 In the management of the game, it is important to emphasise the spirit of the game rather than the errors.
- 4.5 As appropriate, officials will encourage and promote rule changes that will make participation more enjoyable.
- 4.6 All officials will model the highest standard of sportsmanship. Behaviour and comments should be exemplary.
- 4.7 Officials are expected to keep up to date with the latest trends in officiating and the principles of growth and development of young people, consistent with the educational purpose of ISA sport.
- 4.8 The safety and welfare of the participants is the primary concern for officials.
- 4.9 Consistent with the precepts and practice of the ISA, officials will seek to give all young people a 'fair go' regardless of their gender, ability, cultural background or religion and encourage others to do the same.

# 5.0 GUIDELINES FOR ADMINISTRATORS

- 5.1 Consistent with the educational purpose of ISA Sport, administrators will endeavour to involve students in planning, leadership, evaluation and decision-making related to the activity.
- 5.2 All students should have equal opportunities to participate.
- 5.3 Students shall be encouraged to explore pathways for participation and involvement players but also as coaches, referees, administrators etc.

- 5.4 Remember that students participate for their enjoyment and benefit. Do not overemphasise awards.
- 5.5 Coaches and officials are expected to highlight appropriate behaviour and skill development; administrators will create opportunities to improve the standard of coaching and officiating.
- 5.6 Administrators will seek to ensure that everyone involved in ISA school sport emphasises fair play and the quality of games, not winning at all costs.
- 5.7 This code of behaviour shall be promulgated to spectators, officials, parents, coaches, players and the media, along with the expectation that it be adhered to.
- 5.9 Administrators, above all, must embody the values, behaviours and practices they expect from others, as expressed in this Code.

#### **6.2 PLAYER MISCONDUCT**

Any player displaying unsportsmanlike conduct will be issued one warning by the umpire, with a repeated offence resulting in exclusion from the game. The excluded player <u>cannot</u> be replaced.

#### **6.3 SPECTATOR MANAGEMENT**

Control of spectators is the responsibility of the school official with whom the spectators are associated.

#### 6.4 DIVERSITY STATEMENT

The Heads of member schools of the Independent Sporting Association are committed to the inclusiveness of the diversity of our schools and to all who participate in competition as players, officials or spectators. The Association embraces the right of every individual to be respected absolutely.

The Independent Sporting Association recognises and affirms the right of each individual to respect within our competition and we embrace the ethnic and religious diversity of our students, their teachers and their schools.

The Association will not tolerate discrimination explicit or covert towards anyone involved in competition. Neither will it countenance vilification of players, officials, parents or spectators and will act decisively in any instance where such unacceptable behaviour occurs. Further, the Association reserves the right to impose sanctions on any school, their players, spectators or officials where a proven incident of discrimination or vilification is not addressed adequately.

#### 7 REPRESENTATIVE INFORMATION

#### 7.1 Representative Trials

- 7.1.2 Each year the ISA Representative Convenor of Boys Football shall call for nominations from interested players, who participate in the ISA Boys Football Competitions, to trial for the ISA Boys Football Team. This team will play representative fixtures and will have the opportunity to trial for higher levels of representation.
- 7.1.3 All representative information (dates and venues for training and fixtures, costs, uniform) will be distributed to trialists via their School Sport Convenor and/or Head of Sport. This information can be found in the relevant section of the ISA website.
- 7.1.4 For more information refer to the relevant policies, located on the ISA website under Representative Documents:
  - ISA Selection Guidelines
  - ISA Representative Game time
- 7.1.5 Each season the ISA shall select an Open Boys First XI.

# 7.2 Representative Commitment

- 7.2.2 The ISA nomination form includes all dates that players must be available. Students, parents and Heads of School sign to agree to meet these commitments.
- 7.2.3 School Sport Convenors and Heads of Sport are asked to stress to students that they must be available for all dates when they collect nomination forms from students.
- 7.2.4 If students do not meet these commitments, they will be withdrawn from the team and receive no recognition i.e. ISA Representative Certificate and/or Colours.

#### 8 AWARDS

#### **8.1 ISA Summer and Winter Sport Competitions**

#### 8.1.2 Certificates

The winner of each division will be awarded ISA Premiership Certificates. The runners-up of each division will be awarded ISA Finalist Certificates.

#### 8.1.3 Shields

Refer to ISA Sport Competition Calculation document.

# **School Championship Shield**

The shield will be determined by the aggregate ranking of the top division for each age group at the end of the season (after finals where applicable).

If a school is not in an age group, then that school receives last place plus one.

# **Competition Shields**

The Firsts or Opens competition shall have a perpetual competition shield.

#### 8.2 ISA Student Awards

Refer to the ISA Awards document.

Students may be eligible for the following awards:

- ISA Colours
- ISA Representative Player Certificate
- ISA Carnival Record Breakers Certificate
- ISA Sports Merit Award
- ISA Sporting Excellence Award

# 9 **DISPUTES**

#### In accordance with the ISA Constitution:

Resolution of disputes generally

- a. The Members will co-operate and meet and conduct in good faith such discussions and negotiations as may be necessary or desirable to resolve amicably any dispute which may arise either in relation to ISA Competitions or between Members.
- b. To assist in resolving any dispute which may arise, the Board may delegate dispute resolution functions to a sub-committee.
- c. In relation to competition matters, the ISA Disputes Committee will consist of the Director of ISA Sport, the Convenor of the relevant sport, and such other personnel as the Director may deem necessary. This may include a Head of School, Head of Sport and/or School Sport Convenor from a Member School.



# ISA FOOTBALL TEAM SHEET

| AGE:  | DIVISION: |
|-------|-----------|
| Αιτη: | DIVISION: |
|       |           |

| HOME TEAM:     |                | AWAY TEAM:  |                |                |             |
|----------------|----------------|-------------|----------------|----------------|-------------|
| Player         | Yellow<br>Card | Red<br>Card | Player         | Yellow<br>Card | Red<br>Card |
| 1.             |                |             | 1.             |                |             |
| 2.             |                |             | 2.             |                |             |
| 3.             |                |             | 3.             |                |             |
| 4.             |                |             | 4.             |                |             |
| 5.             |                |             | 5.             |                |             |
| 6.             |                |             | 6.             |                |             |
| 7.             |                |             | 7.             |                |             |
| 8.             |                |             | 8.             |                |             |
| 9.             |                |             | 9.             |                |             |
| 10.            |                |             | 10.            |                |             |
| 11.            |                |             | 11.            |                |             |
| 12.            |                |             | 12.            |                |             |
| 13.            |                |             | 13.            |                |             |
| 14.            |                |             | 14.            |                |             |
| 15.            |                |             | 15.            |                |             |
| 16.            |                |             | 16.            |                |             |
| 17.            |                |             | 17.            |                |             |
| 18.            |                |             | 18.            |                |             |
| FINAL SCORE    |                |             | FINAL SCORE    |                |             |
| <u>SCORERS</u> |                |             | <u>SCORERS</u> |                |             |
| •              |                |             | •              |                |             |
| •              |                |             | •              |                |             |
| •              |                |             | <b>.</b>       |                |             |
| •              |                |             |                |                |             |

| REFEREE'S REPORT (if required): |                      |
|---------------------------------|----------------------|
| HOME COACH SIGNATURE            | AWAY COACH SIGNATURE |
|                                 |                      |